



Dunwoody
COLLEGE OF TECHNOLOGY

DOSA

818 Dunwoody Boulevard, Minneapolis, Minnesota 55403
612-374-5800 • 800-292-4625 • fax 612-374-4128 • dunwoody.edu

2009–2010

**DUNWOODY
OUTSTANDING
STUDENT AWARD**

**SCHOLARSHIPS FROM
\$1,000 TO \$3,000**

THE DOSA SCHOLARSHIP

The Dunwoody Outstanding Student Award recognizes young men and women who distinguish themselves in high school and plan to pursue careers in industry and technology. Awards have been made annually since the award program began in 1975. The maximum award is \$3,000.

ELIGIBILITY

High school graduates from the class of 2009 — public or private — **who rank in the upper half of their class may apply.** Applicants must desire to enroll in one of the Dunwoody full-time programs for the 2009-2010 school year.

No applications will be accepted from students who are not in the top 50% of their graduating class.

TERMS OF THE AWARD

The award is a tuition-paying scholarship for up to a maximum of \$3,000 during the 2009-2010 school year. It is non-transferable. If, for any reason, a recipient is unable to enroll for the 2009-2010 school year, the award will be offered to an alternate named by the Selection Committee. If the recipient enrolls in a program and terminates prior to the end of the school year, he or she will relinquish right to further benefit under the award.

The scholarship is not a cash award. It will apply to the registration fee, tuition, and activity fees for the 2009-2010 school year.

APPLICATION DEADLINE

Applications and supporting materials for the DOSA Scholarship must be postmarked no later than April 1, 2009. Mail the application to *Dunwoody College of Technology, Financial Assistance Office, 818 Dunwoody Boulevard, Minneapolis, MN 55403-1192.*

CRITERIA FOR JUDGING APPLICATIONS

Applications will be judged on the basis of 1) scholastic achievement; 2) potential for success in the chosen Dunwoody program; 3) school, religious, and community activities; 4) demonstrated leadership ability; 5) citizenship in school and community; and 6) full-time or part-time work experience.

SELECTION COMMITTEE

The Selection Committee may consist of representatives from the Dunwoody Scholarship Committee, Dunwoody staff, local counselors and alumni. The Selection Committee retains the right to limit the number of awards to any given high school. The decisions of the committee will be final.

ANNOUNCEMENT OF WINNERS

The Selection Committee will name the award winners. Five alternates will be named in rank order. If an award winner chooses not to enroll in a Dunwoody program, the award will be given to the first eligible alternate.

Winners will be announced June 1, 2009 or earlier. Letters of acknowledgment will be mailed to each applicant.

DUNWOODY COLLEGE OF TECHNOLOGY DUNWOODY OUTSTANDING STUDENT AWARD

1. Application must be postmarked no later than April 1, 2009
2. Print in ink or type responses. If other information is written longhand, please write in ink and be certain writing is clear and legible
3. The applicant completes FORM A.
4. The applicant will ask a teacher to complete FORM B, Side 1.
5. The counselor will complete FORM B, Side 2.
6. The counselor is asked to consolidate the materials, including necessary attachments, and mail to Dunwoody.

INSTRUCTIONS FOR MAILING:

Dear Counselor,

Before mailing, please ask to see that all questions are answered and all attachments are enclosed.

- Form A**
- Form B**
- High School Transcript**
- Attachments**

Mail to:

**Dunwoody College of Technology
Financial Assistance Office
818 Dunwoody Boulevard
Minneapolis, MN 55403-1192**

Applications must be postmarked no later than April 1, 2009

(To be completed by applicant)

First Name	Middle Name	Last Name	Social Security #
Home Street Address or Route and Box Number			Telephone
City	State	ZIP	Date of Birth
Name of High School		City	State
Dunwoody Program			

I certify that the information submitted is correct. I authorized my high school to release a transcript of my record and other information to support my application for the Dunwoody Outstanding Student Award.

Applicant's Signature	Date
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(To be completed by student)

STUDENT INTEREST QUESTIONNAIRE

Instructions: Please give careful consideration when responding to the following items. Attach additional sheets as necessary and number the responses to correspond to the items below.

1. What factors influenced your decision to enter the career field you have chosen?

2. What part-time and summer jobs have you had and what did you gain from the experience?

3. What would you like to be doing 10 years from now and how do you plan to achieve this goal?

4. List school and community activities you have participated in (Scouts, athletics, music, student government, FFA, VICA, school paper, church, etc.):

Organization

Number of Years

5. What offices or positions of leadership have you held in your school class or the above listed activities and what did you gain from the experience?

6. List any special honors or awards you have received in school, church, or community activities.

DUNWOODY OUTSTANDING STUDENT AWARD TEACHER EVALUATION

Name of Applicant	Social Security #
Dunwoody Program	

Note to Teacher: Your thoughtful completion of this rating form will assist the Selection Committee in judging the merit of the applicant. Please attach additional sheets for personal comments supplementing or reinforcing the information requested below. Comments on any particularly outstanding accomplishments or qualities of the applicant will be helpful.

	Excellent	Good	Fair	Poor	n/a
<i>(Circle one for each question)</i>					
1. How do you rate this student's participation in school extracurricular activities?	1	2	3	4	n/a
2. How do you rate this student's performance in leadership situations?	1	2	3	4	n/a
3. How do you rate this student's ability to work with others in a group or class project?	1	2	3	4	n/a
4. How do you rate this student's ability to work independently on class assignments or personal projects?	1	2	3	4	n/a
5. How do you rate this student's consideration for feelings and opinions of others?	1	2	3	4	n/a
6. How do you rate this student's acceptance by his or her peers?	1	2	3	4	n/a
7. How do you rate this student's response to supervision and constructive criticism?	1	2	3	4	n/a
8. How do you rate the general respect for this student in the school and community	1	2	3	4	n/a
9. Have you had any reason to question this student's honesty? <i>(If yes, please provide a brief explanation.)</i>	No _____	Yes _____ _____			
10. Do you feel this student is suited to the career she or he has chosen? <i>(If yes, please provide a brief explanation.)</i>	No _____	Yes _____ _____			

Note to teacher: Please return this completed form to the designated counselor for enclosure with the DOSA application and mailing to Dunwoody.

Signature	Print Name & Title
Name of School	
Mailing Address	

DUNWOODY OUTSTANDING STUDENT AWARD COUNSELOR EVALUATION

Name of Applicant	Social Security #
GPA	Class Rank
	Percentile

Note to Counselor: Your thoughtful completion of this rating form will assist the Selection Committee in judging the merit of the applicant. Please attach additional sheets for personal comments supplementing or reinforcing the information requested below. Comments on any particularly outstanding accomplishments or qualities of the applicant will be helpful.

	Excellent	Good	Fair	Poor	n/a
<i>(Circle one for each question)</i>					
1. How do you rate this student's participation in school extracurricular activities?	1	2	3	4	n/a
2. How do you rate this student's performance in leadership situations?	1	2	3	4	n/a
3. How do you rate this student's ability to work with others in a group or class project?	1	2	3	4	n/a
4. How do you rate this student's ability to work independently on class assignments or personal projects?	1	2	3	4	n/a
5. How do you rate this student's consideration for feelings and opinions of others?	1	2	3	4	n/a
6. How do you rate this student's acceptance by his or her peers?	1	2	3	4	n/a
7. How do you rate this student's response to supervision and constructive criticism?	1	2	3	4	n/a
8. How do you rate the general respect for this student in the school and community	1	2	3	4	n/a
9. Have you had any reason to question this student's honesty? <i>(If yes, please provide a brief explanation.)</i>	No _____	Yes _____ _____			
10. Do you feel this student is suited to the career she or he has chosen? <i>(If yes, please provide a brief explanation.)</i>	No _____	Yes _____ _____			

Signature	Print Name & Title
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Name of School

Mailing Address